



CRISTO REY DE LA SALLE

EAST BAY HIGH SCHOOL

ST. ELIZABETH CAMPUS

2021 - 2022

COVID-19 Safety Plan (CSP)



Last update: August 13, 2021

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Letter from Principal/Pastor

Dear Cristo Rey De La Salle Families and Staff,

The health and safety of our students, faculty, staff and community remain our top priority. Our COVID-19 Safety Plan (CSP) is aligned with the requirements and recommendations from the [California Department of Public Health \(CDPH\) COVID-19 Guidance for K-12 Schools](#), issued on July 12, 2021, Centers for Disease Control and Prevention (CDC), [CAL/OSHA Guidance](#) and the [Alameda County Consolidated Guidance](#). These directives apply to all public and private schools operating in California to support school communities as we implement plans for safe, successful, and full in-person instruction. Our adherence to this guidance enables our school to offer and provide full in-person instruction to all students safely, consistent with the current scientific evidence about COVID-19. Indicators, conditions, and science review will include vaccination coverage status, community case and hospitalization rates, outbreaks, and ongoing vaccine effectiveness against circulating variants of SARS-CoV-2, the virus that causes COVID-19.

This CSP also includes resources with hyperlinks embedded within the text to various health organization websites. Through these resources, you can learn additional specifics of selected topics. The strategies we put in place do not guarantee that students and staff will not be exposed to the COVID-19 virus. It is a plan to mitigate, not eliminate, risk. Our staff will work diligently to implement all safety measures. We trust that we will work in partnership with our community in these safety measures.

The surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days on an ongoing basis, is a strong emphasis on the following:

- vaccination for all eligible individuals
- universal masking in schools
- targeted quarantine and contact tracing practices
- surveillance COVID-19 testing
- hygiene & ventilation policies

We know that the circumstances surrounding the COVID-19 virus are constantly changing. As such, the CSP is a fluid working document that will be adjusted and updated as conditions/and or guidance change as a result of new public health orders or developments related to the COVID-19 virus. Through it all, we will remain steadfast in our mission to support and meet the spiritual, social, emotional and academic needs of all members of our school.

Sincerely,

Stephen Murphy
President

Jessica Murray
Principal

Gayle Klein
VP Corporate Work Study



SHOW UP FOR SCHOOL 2021-22

TIPS FOR GETTING BACK TO CLASS

1

PREPARE



Pack extra masks, hand sanitizer and a water bottle.

2

REVIEW



Hand-washing techniques.

3

CHECK FOR SIGNS



Of illness. **Do not send kids to school with symptoms:**

- Fever over 100 F
- Sore throat
- Cough
- Body aches
- Headache
- Diarrhea or vomiting

4

MAKE SURE



Your child is up to date on vaccinations, including their flu vaccine.

5

LEARN



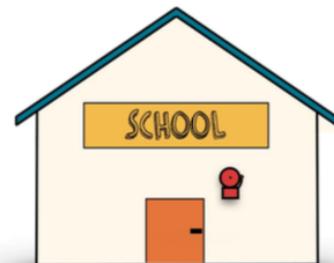
Your school's protocols for communicating with parents, physical distancing, PPE cohorts and other COVID-related policies.

6

TALK WITH YOUR CHILD



About how their school experience may be a little different from what they are used to. Be aware of signs of increased stress or anxiety.



To the extent feasible, School Name will follow the best practices contained within this plan. In the development of this plan, the following documents were utilized:

- [CDPH COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)
- [CDC Guidance for COVID-19 Prevention in K-12 Schools \(July 9, 2021\)](#)
- [Cal/OSHA Prevention Program \(CPP\)](#)
- [Cal/OSHA COVID-19 Emergency Temporary Standards FAQ](#)
- [Alameda County Consolidated Guidance](#)

Contact Information

Principal	Jessica Murray
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Website	https://cristoreydelasalle.org
School Liaison to County for COVID 19	Jessica Murray, Coron Brinson, Miguel Martinez

COVID-19 Liaison

We have designated three staff liaisons who will be responsible for responding to COVID-19 concerns. Our liaisons are trained to coordinate the documentation and tracking of any possible exposure and will notify local health officials, staff and families in a prompt and responsible manner. CRDLS's Covid Liaisons are: Jessica Murray: jmurray@cristoreydelasalle.org; Miguel Martinez: mmartinez@cristoreydelasalle.org; Coron Brinson: cbrinson@cristoreydelasalle.org The Covid Liaisons are responsible for the organization of Covid-19 updates; contact tracing; shareholder communication; health screening; and vaccination & testing records.

Home/School Communication

The CSP is posted on the school website so that everyone can easily access the safety measures in place for the 2021-22 school year. Cristo Rey De La Salle will leverage a variety of communication platforms to provide timely information to all shareholder groups throughout the school year. Principal Newsletters, Town Hall Meeting, Parent Education Nights, email communication, student notifications and updates to the website. These communication efforts will ensure everyone is aware of our ongoing management of the health environment.

We will inform local health officials of any known cases of COVID-19 within our student body or staff within the 10 days preceding a positive test for COVID-19. Our COVID-19 liaison will assist the local health department with contact tracing and investigations as needed. All communications will be consistent with privacy requirements such as [Family Educational Rights and Privacy Act \(FERPA\)](#) FERPA and [Health Insurance Portability and Accountability Act \(HIPPA\)](#).

Social Emotional Supports and Social Emotional Learning (SEL)

We honor the dignity of each student and nurture their bodies, minds and spirits. In this pandemic, our school has been intentional in utilizing a variety of strategies to address the social emotional needs of the students, including teacher mentors, social/emotional counseling support, and 1-1 check-ins. The Wholeness Department is prepared to work with students who may be experiencing anxiety or nervousness around returning to school or needing support navigating the daily interactions in school that may be very different than what students are used to. All teachers will be expected to check in counselors if they feel a student needs some additional social or emotional support. We are also supporting students and families with connecting them and making outside referrals to emotional support services and basic needs.

Focus on Our Catholic Faith and Community

During the pandemic, our focus on our Catholic faith and community has been a source of strength and support. Each day begins with daily communal prayer and opportunities are provided for the class to pray together. Teachers incorporate the Lasallian Catholic values and teachings into instruction, interactions with students, and faith formation activities.

Culture of Belonging

Beyond these SEL strategies, our school also strives to nurture a culture of belonging where each student is honored and valued as an important member of the community. We provide ample opportunities to celebrate the various cultures represented at our school, encourage student voice and choice in the classroom, provide lessons and activities where students can be creative and expressive, affirm the gifts students bring to the community, invite diverse perspectives into the learning experience, and provide time for collaboration. Our monthly *Brown Bag Series* allows us as a Mustang Family to engage in conversation regarding our multiple identities. This will be a great way for all of us to get to know each other more, build community, and connect our identities. Focusing on belonging has been an important way to address the social emotional needs of students during this time when stress and trauma are on the rise.

Health and Wellness

We will encourage students, school families and staff to:

- pray on your own, with your family, and school community.
- eat healthy, exercise, and get adequate sleep.
- balance school/work responsibilities with quality family time.
- plan regular time to do something enjoyable to focus on self-care.
- talk openly with people you trust about your feelings and concerns.
- take breaks from watching, reading or listening to news stories about COVID-19 — including references on social media — if you are feeling overwhelmed or distressed.

Face Covering Requirement (Masks)

According to CDPH, masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19 infections and to support full time in-person instruction in K - 12 schools. SARS-CoV-2 is transmitted primarily by aerosols, airborne transmission, and less frequently by droplets. Masks are one of the most effective measures for source control of both aerosols and droplets.

Per state and county requirements, all K -12 students are required to use face coverings while indoors, despite vaccination status, and face coverings are optional when outdoors. CRDLS requires all people inside or outside while on campus to wear a face covering. An inventory of Face Coverings will be kept on site for students, staff and visitors who inadvertently fail to bring one to school. CDPH will continue to assess health/safety conditions on an ongoing basis, and will determine no later than November 1, 2021, whether to update mask requirements or recommendations.

Masks Required:

- CRDLS students are required to mask indoors and outdoors regardless of vaccination status, with exemptions per CDPH face mask guidance.
- Adults in K-12 school settings are required to mask when sharing indoor spaces. Masks required at all school events.
- Bandanas, gaiters and similar face coverings are not acceptable
- Indoor athletic practices, games, and events - masks must be worn by student athletes, coaches, and all who are in attendance, regardless of vaccination status

Masks Exemption

- Students, staff and visitors exempted from wearing a face covering due to a medical condition must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- The exemption must be kept on file with the student's Health records.

Outdoors

- Masks are required outdoors for CRDLS students, staff and visitors
 - Optional for outdoor athletics

- Based on CDPH recommendation, we are requiring masks be worn during formal outdoor school events/activities when 3 feet of distance cannot be maintained

DO choose masks that	DO NOT choose masks that
 <p>Have two or more layers of washable, breathable fabric</p>	 <p>Are made of fabric that makes it hard to breathe, for example, vinyl</p>
 <p>Completely cover your nose and mouth</p>	 <p>Have exhalation valves or vents which allow virus particles to escape</p>
 <p>Fit snugly against the sides of your face and don't have gaps</p>	 <p>Are prioritized for healthcare workers, including N95 respirators</p>
 <p>Have a nose wire to prevent air from leaking out of the top of the mask</p>	

Daily Health Screening

Staying home when ill is an essential safety layer to protect one another and prevent the spread of infections in schools. Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care. Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of our school and prevent spread to others. It also is essential for people who are not fully vaccinated to quarantine after a recent exposure to someone with COVID-19.

Students and staff who are showing symptoms consistent of COVID-19 are encouraged to get tested. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. The symptoms below may appear 2-14 days after exposure to the virus:

- Fever or chills (100 degrees or higher)
- Cough
- Shortness of breath or difficulty breathing
- Runny nose and congestion
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell

- Sore throat
- Nausea or vomiting
- Diarrhea

All students, staff, and visitors are required to complete a [daily self-screening process](#) before reporting to campus, which can be done remotely or in person upon arrival. The survey includes questions related to COVID-19 symptoms and exposure. Students, staff and visitors are directed to remain home if they report having been exposed to Covid or are exhibiting Covid symptoms. If a student, staff or parent has symptoms of COVID-19 infection, they are not allowed to return to campus until they have met the CDPH criteria to return to school. Here is what is included in the Daily Health Screening process:

- Symptoms Self-Check
 - Do you have a fever of more than 100.4 degrees?
 - Do you have a sore throat?
 - Are you coughing or sneezing?
 - Experiencing body aches?
 - Experiencing shortness of breath?
 - Experience di
 - Have you been caring for or been in contact with someone who has been diagnosed with or is showing symptoms of COVID-19?
- If yes is answered to any of the questions above, parents/guardians and/or staff must notify our school, stay home and contact their healthcare provider
- Parents/Guardians and/or staff must notify the school if their healthcare provider advises them to be tested for COVID-19
- Test results must be shared with the school office. If the test is positive, the COVID-19 Liaison will provide direction regarding quarantining protocols.
- If a student or staff member's test is negative, and they have been fully vaccinated, there is no need to quarantine if there are no symptoms of COVID-19 present.
- If a student or member of the staff develops any of the aforementioned symptoms while at school, they are to notify the school office. If they cannot go home immediately, they will be placed in isolation until they are able to go home.
- If a student begins to show symptoms of COVID-19 while at school, the following process will occur:
 - Teacher or staff excuses student from the classroom
 - The student is sent to an isolated room or area.
 - The child's parent/guardian is called, and arrangements are made for the student to either go home or seek emergency medical attention
 - The student's parent/guardian picks up the child from school and contacts their healthcare provider for evaluation and possible COVID-19 testing
 - The areas that the ill student had occupied are cleaned and disinfected
- Students and staff who exhibit COVID-19 symptoms are not allowed to return to campus until they have met the CDPH criteria to return to school:
 - At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - Other symptoms have improved; and

- They have a negative test for SARS-CoV-2, or a healthcare provider has provided documentation that
 - the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma); or
 - a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus); or
 - at least 10 days have passed since symptom onset.

Screening tool

The school will utilize this [form](#) to complete the daily self health screenings. All students are required to self screen before arriving on campus. Staff and visitors will use the onsite screening process. Everyone is required to stay home and advise the school if they are experiencing any of the symptoms on the self screening form.

Please refer to the following flow chart of what to do if you or someone you know exhibits Covid-19 symptoms:

COVID-19 Flowchart for Parents

MY CHILD...

Begin with scenario 1, 2, or 3 and follow the arrows, answering the questions for your child's situation.

1 Has symptoms of COVID-19
Vaccinated or Unvaccinated
(3 Options)

Isolate

Get tested

Get healthcare provider* note of alternative diagnosis

+

-

Return to school when

- fever is gone for at least 24 hours (without use of medication)
- child feels better

Return to school on day 11

- when fever is gone for at least 24 hours (without use of medication)
- child feels better

2 Was exposed and is not vaccinated

Symptoms?

Yes

No

Begin 10 day quarantine
Modified quarantine options available**

Get tested after 5-7 days and share results with school

+

-

Complete full 10 day isolation (even if already in quarantine)

Return to school on day 11 or earlier if using modified quarantine**

3 Was exposed and is vaccinated

Symptoms?

Yes

No

Return to school and monitor symptoms for 14 days

If symptoms develop

Return to school and monitor symptoms for 14 days

KEY DEFINITIONS

COVID -19 Symptoms

- Fever (100 or higher)
- Cough
- Severe headache
- Sore throat

Quarantine

Restricts the movement of persons who were exposed to COVID-19 in case they become infected.

Isolation

Separates those infected with COVID-19 from people who are not infected.



*Healthcare Provider: doctor, nurse practitioner, or certified physician assistant
**Talk to your school about modified quarantine options. Please note: modified quarantine only applies to school and not extracurriculars or sports

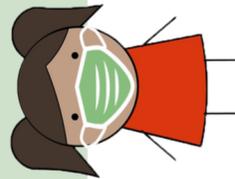


Diagrama de Flujo COVID-19 para Padres

MI HIJO(A)...

Empiece con el escenario 1, 2 o 3 y siga las flechas respondiendo a las preguntas correspondientes a la situación de su hijo(a).

1 Tiene síntomas de COVID-19
Vacunado o no vacunado
(3 opciones)

Aislar

Hacerse la prueba

Obtener una nota del proveedor de atención médica** sobre el diagnóstico alternativo

Regresar a la escuela cuando

- la fiebre ha desaparecido durante al menos 24 horas (sin medicamento)
- se sienta mejor

Regresar a la escuela el día 11

- la fiebre ha desaparecido durante al menos 24 horas (sin medicamento)
- se sienta mejor

2 Fue expuesto y no está vacunado

¿Síntomas?

Si No

Empaquetar la cuarentena de 10 días
Opciones disponibles de cuarentena modificada**

Realizar la prueba después de 5-7 días y compartir los resultados con la escuela

Regresar a la escuela y monitorear los síntomas durante 14 días

Si aparecen síntomas

3 Fue expuesto y está vacunado

¿Síntomas?

Si No

Regresar a la escuela y monitorear los síntomas durante 14 días

Si aparecen síntomas

Regresar a la escuela el día 11

- la fiebre ha desaparecido durante al menos 24 horas (sin medicamento)
- se sienta mejor

Regresar a la escuela el día 11 o antes si se emplea la cuarentena modificada**

DEFINICIONES CLAVE

Síntomas de COVID-19

- Fiebre (100 o más)
- Tos
- Dolor de cabeza intenso
- Dolor de garganta
- Pérdida de sabor y olor
- Dificultad para respirar
- Vómitos
- Diarrea

Cuarentena
Limita el acceso a las personas que estuvieron expuestas al COVID-19 en caso de que se infecten.

Aislamiento
Separa a los infectados con COVID-19 de las personas que no están infectadas.



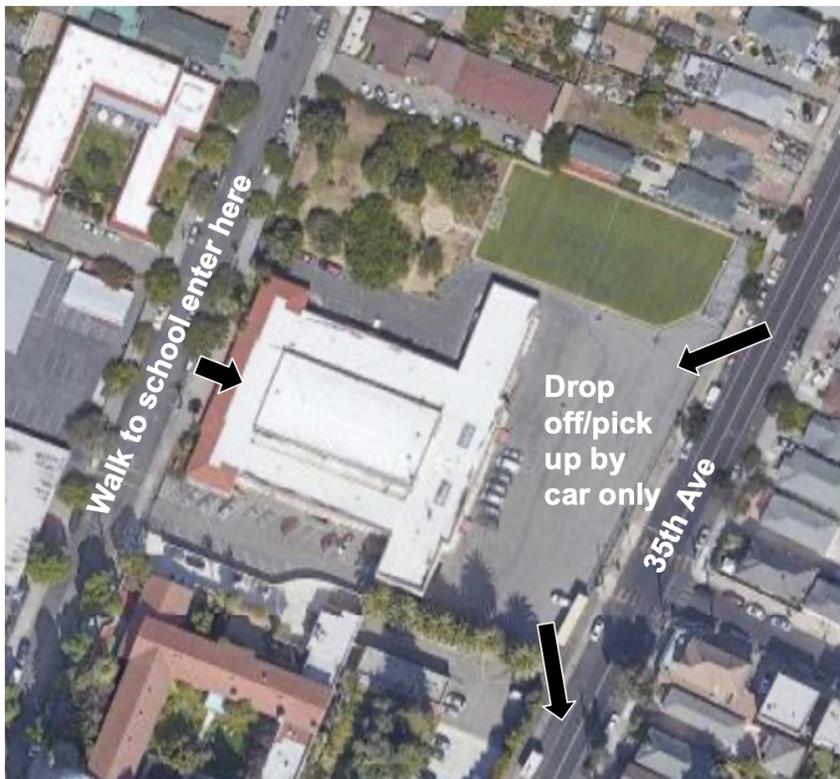
*Proveedor de atención médica: médico, enfermera o asistente médico certificado.
**Hable con su escuela sobre las opciones de cuarentena modificada.
Nota: la cuarentena modificada sólo se aplica a la escuela y no a las actividades extracurriculares o deportivas.

Arrivals and Departures

The morning drop off protocol will include the following:

- All students being dropped off by car should enter on the 35th side (back of the school). The gate will be open at 7:30am to enter and drive in and exit. 9th and 10th grade students will enter through the red door. If a student needs to be dropped off before 7:30am they should be dropped at the front of the school. Students are required to conduct their health screening before arriving at school. If students forget to self screen at home, they will be required to do this at school before entering the school building. 11th and 12th grade students will enter through the blue door and follow the same procedures.
- Students walking to school or taking public transportation should enter through the front of the school and follow the same self screening process. If the students forget to self screen at home, a staff member will conduct health screening before entering the school.
- Students in CWSP will follow the same procedure as above. If a student arrives before 7:30am, they are to wait in wholeness until 8:30am when CWSP opens or when their bus to work departs. Any student who has a temperature of higher than 100.4 will not be allowed to go to work, they are to stay home and notify CWSP in the AM so they can notify the partner. Should a student be feeling unwell during work, they are to call the school immediately, and we will arrange transportation to pick them up.

For afternoon pick up students will be picked up in front of the school.



Visitors and Meetings

Our school will continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, are asked to stay home and seek testing and care. At this time, visitors and volunteers to our campus are limited to individuals providing essential direct services, particularly if there is an increase in COVID-19 case rates. All visitors, volunteers and external groups or organizations must use a face mask, sign in before entry, and screen for symptoms. Back-to-School Nights and parent meetings will be conducted virtually or outdoors as much as possible, depending on public health conditions.

Lunch/Recess

Recess and Lunch periods will be structured so that students can safely eat without face coverings. Meals will be eaten outside as much as possible, as weather permits. If students must eat lunch inside the school building, students will be spaced out as far as possible. Frequently touched surfaces that come in contact with food will be washed, rinsed, and sanitized before and after meals.

Lunch/Yard-Duty staff will wear masks and practice all safety standards. [Per CDPH](#), given the very low risk of transmission from surfaces and shared objects, there is no need to limit food service to single use items and packaged meals.

Water

Students and staff are encouraged to bring their own water bottles to refill at indoor water filtration stations. Water fountains will not be available.

Hand Hygiene

We will continue to promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves. Adequate supplies are maintained to support healthy hygiene behaviors, including soap, tissues, disinfectant wipes, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer. Staff will teach/reinforce the following safety guidelines to all students, staff and campus visitors:

- Wash hands frequently for 20 seconds with soap and water — especially before and after eating, after coughing or sneezing, after sharing items in class and before and after using the restroom.
- Avoid touching your face.
- Cover coughs and sneezes with a tissue or elbow.
- Use tissues to wipe your nose.

Here is an informational video on handwashing: [How to Wash Your Hands](#).

Cleaning and Disinfection

Cleaning and sanitation procedures will continue with daily cleaning schedules established to avoid both under- and over-use of cleaning products. Routine disinfection to prevent COVID-19 is no longer recommended for schools, surfaces are not a significant route of transmission. Paper-based materials like books and magazines do not need cleaning between uses and outdoor playgrounds do not need cleaning and disinfection between groups.

- ***Cleaning***

- In accordance with CDC's guidance for Cleaning and Disinfecting Facilities for COVID-19, classrooms and office spaces are cleaned once a day to reduce the risk of infection.
- When cleaning, we will:
 - avoid products that contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthmatic attacks;
 - follow label directions for appropriate dilution rates and contact times; and
 - ensure safe and correct application of disinfectant and keep products away from students.

- ***Disinfection***

- Disinfection is used to kill any remaining germs on surfaces after cleaning, which further reduces any risk of spreading infection. If there is a confirmed or suspected case of COVID-19 within a school facility within the previous 24 hours, all areas the student or staff member frequented will be both cleaned and disinfected for additional safety.
- When disinfecting our team will
 - ensure proper ventilation during cleaning and disinfecting;
 - introduce fresh outdoor air as much as possible for example by opening windows where practicable; and
 - air out the space before students arrive disinfection should be done when students are not present.

All cleaning staff are provided training on the chemical hazards, manufacturer's directions, Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act. Custodial staff and any other workers who clean and disinfect the school site will be equipped with proper personal protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products must be kept out of the reach of children and stored in a space with restricted access.

Ventilation

Good ventilation decreases the number of respiratory droplets in the air by replacing indoor air with fresh, uncontaminated air and/or filtering infectious droplets out of the air. It is another important measure to prevent COVID-19 transmission indoors. Fresh outdoor air will be introduced as much as possible into all indoor environments such as classrooms, offices and

multi use facilities. Weather permitting, classroom windows and doors will be kept open throughout the day to increase air flow and ensure sufficient ventilation for the health and safety of students and staff.

When opening windows and/or doors poses a safety or health risk (e.g., by allowing pollen in or exacerbating asthma symptoms) to persons using the facility, alternatives such as portable fans and high-efficiency air cleaners will be utilized to increase the quantity of outside air and ventilation into classrooms, offices, and other spaces. Teachers will also integrate additional mitigation strategies such as utilizing outdoor space for instruction and activities, when feasible.

Proper ventilation during cleaning and disinfecting will be ensured by the janitorial staff. Students and staff will not be present in classrooms when thorough cleanings of the facility take place. Also, all indoor spaces will be aired out following thorough cleanings, in advance of when students and staff will utilize the space.

Field Trips

All restrictions on field trips have been removed. We are able to go on field trips to outdoor or indoor destinations. We are allowed to use shared vehicles or public transportation following the guidance outlined in this document.

Sports and Extracurricular Activities

Sports, dance, exercise, wind-instruments, singing, and chanting are allowed. These activities continue to be higher-risk for COVID-19 because people breathe more air and breathe more forcefully when doing these activities. Masks must be worn indoors for all activities. At this time, sports and extracurricular activities will follow the prevention strategies and policies for the school day.

Vaccination Verification



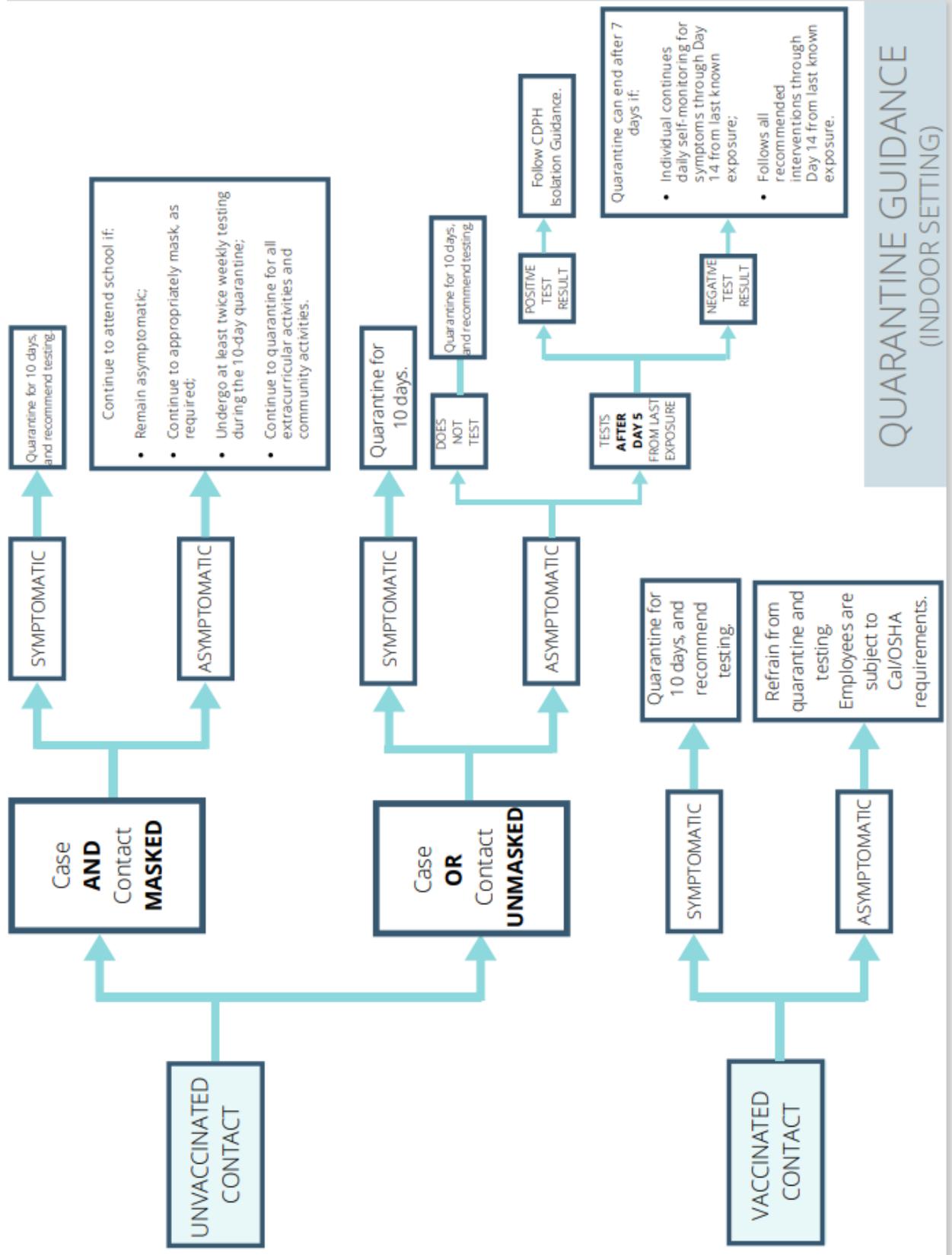
Staff and eligible students are encouraged to receive the COVID-19 vaccine. Staff and students are also encouraged to be immunized each autumn against influenza. CRDLS requires proof of vaccination for employees and students. We maintain a confidential record of staff, student and volunteer vaccinations, with access to this data limited to the principal and Covid-19 Liaison. Proof of vaccination means that a vaccination card is presented to the principal or Covid-19 Liaison. Any staff or student with an unverified status will be treated as unvaccinated for quarantine and testing purposes. Volunteers will be asked to verify vaccination status. Any volunteer with an unverified status will be treated as unvaccinated for quarantine and testing purposes.

Diagnostic Testing

- **Employees:** All school employees will be tested every two weeks regardless of vaccination status.
 - * Employees and students who have recovered from a laboratory confirmed COVID-19 in the past months (90 days) do not need to quarantine or get tested if they have no symptoms. This means the individual had a positive COVID-19 viral test (swab or saliva) test and completed isolation.
- **Students:** CRDLS will require student testing every two weeks regardless of vaccination status. Negative test results will have to be produced to return from quarantine.
- CRDLS reserves the right to modify these testing practices, in order to comply with future federal, state or county guidelines, or as circumstances warrant.

Quarantine and Isolation

We are following CDPH's recommended symptom-based strategy to determine the duration of isolation/quarantine for people with COVID-19 who are symptomatic, meaning they have symptoms, or asymptomatic, meaning they have no symptoms.



QUARANTINE GUIDANCE (INDOOR SETTING)

Previously Tested Positive

Students and staff who have recovered from a laboratory confirmed COVID-19 in the past months (90 days) do not need to quarantine or get tested if they have no symptoms. This means the individual had a positive COVID-19 viral test (swab or saliva) test and completed isolation.

Vaccinated Exposures

Fully vaccinated asymptomatic students/staff do not need to quarantine if exposed to COVID-19. People are considered fully vaccinated for COVID-19 if it's been two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen) in accordance with CDPH guidelines.

- *Fully vaccinated students/staff who begin to show COVID-19 symptoms will need to stay home to quarantine and will be encouraged to get tested for the virus.*

Unvaccinated Exposures

If students were masked in an indoor classroom setting or unmasked in an outdoor setting at the time of exposure, unvaccinated students who are identified as a close contact should undergo quarantine as follows:

- If symptomatic or asymptomatic:
 - Any unvaccinated student who has been exposed to COVID-19 is required to quarantine for 10 days. They are required to get tested 3-5 days from exposure. They may return to school after day 7 if they test negative and are not exhibiting symptoms.
 - A quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative, as long as the student continues to self-monitor for symptoms daily through Day 14 from last known exposure and follows all required mitigation measures in place (wearing a mask, handwashing, avoiding crowds) through Day 14 from last known exposure (not applicable to students who were exposed to COVID-19 in their household)
- *If asymptomatic, tests positive:*
 - Any student who is asymptomatic but tests positive for COVID-19 must self-isolate at home until the following is true:
 - At least 10 days have passed since the date of the first positive COVID-19 diagnostic test. If the student develops symptoms during this 10-day period, they should follow the isolation guidelines for symptomatic individuals listed in the [CDPH Guidance on Isolation and Quarantine for COVID-19](#).

- *If symptomatic:*
 - If an unvaccinated student who is an identified close contact of a confirmed COVID-19 case begins to develop symptoms at any point during their quarantine, they must self-isolate at home until they have met the requirements to return to school.

Contact Tracing and Case Reporting

Identified close contacts (within 0-6 feet indoors for more than 15 minutes over a 24-hour period) of a confirmed case of COVID-19 will be notified by the school. Individual cases will be reported to (County Health Department only). Our school community will be notified if a COVID-19 outbreak should occur. An outbreak involves at least three probable or confirmed COVID-19 cases within a 14-day period in individuals from different households.

Continuity of Instruction

CRDLS is not offering a remote learning option for the 2021-2022 school year. However, the school will implement the following plan in response to Covid related issues or California Wildfire Air Quality issues.

If a student or group of students need to quarantine, isolate or is out for covid related symptoms and subsequent testing:

- Students will be required to zoom into a live stream of the classroom. Teacher will conduct the class as normal with the students in the classroom.
- Students who are virtual will follow all Virtual Protocols
- The Dean of Students will track attendance
- The student's mentor will check in with the student during this time
- The student will contact the teacher to schedule office hour time if they need instructional help.

Unless the student is sick, classwork and homework will need to be completed as instructed and in a timely manner.

Attendance

Students required to quarantine or isolate will be considered "present," as long as they remain responsive, have camera turned on throughout the duration of their class, in school virtual dress code, complete assignments, and attend all check-in appointments. Students will be marked "tardy" if they enter the "classroom" more than 5 minutes after class has started. Please see the Attendance Policy located in the Student and Family Handbook.

Grading

Quarantine is expected to last only a short portion of any given grading period. Students will be able to access the complete curriculum, are expected to complete assigned work, and will be graded as such. Failing grades may be given by teachers, even for students required to quarantine. Modified curriculum and grades can be applied to individual students as needed.

Modified Programming for Widespread Quarantine

If a significant portion of the class is required to quarantine, we will provide a program that includes live streaming of lessons with mentor and counselor check-ins as well as teacher office hours. Attendance will be required. The teachers will utilize a variety of synchronous and asynchronous techniques.

Cal/OSHA Model COVID-19 Prevention Program (CPP)

We have established and implemented a written COVID-19 Prevention Program (CPP) pursuant to the Emergency Temporary Standards in place for COVID-19 (California Code of Regulations (CCR), Title 8, section [3205\(c\)](#)). Cal/OSHA developed this model program to assist employers with creating their own unique CPP tailored to their workplace. Our CPP is designed to control employees' exposures to the SARS-CoV-2 virus (COVID-19) that may occur in our workplace. [Our CPP Plan can be found here](#)

Resources

- [Alameda County 2021 - 22 School Guidance](#)
- [Alameda County Flowchart for Parents](#)
- [Cal/OSHA COVID-19 Emergency Temporary Standards](#)
- [CDPH Guidance for the Use of Face Coverings](#)
- [CDPH COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)
- [CDPH K-12 Schools Guidance 2021-2022 Questions & Answers](#)
- [CDPH K-12 School-based COVID-19 Testing Strategies](#)
- [Contra Costa County COVID-19 Information & Resources](#)
- [State of California Safe Schools For All Hub](#)